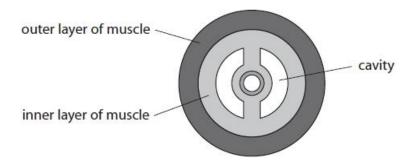
Questions

Q1.

Some animals, such as earthworms, have a hydrostatic skeleton.

A hydrostatic skeleton consists of a cavity filled with a water-based fluid, surrounded by two layers of muscle.

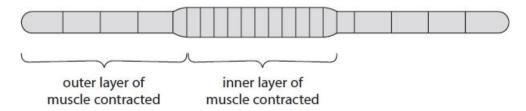
The diagram shows a section through an earthworm.



When the outer layer of muscle contracts in one section of the earthworm, this section becomes longer.

When the inner layer of muscle contracts in one section of the earthworm, this section becomes shorter.

The diagram shows the shape of an earthworm when each layer of muscle contracts.



Explain how the dipole nature of water enables the muscle layers to push against the fluid in the cavity and change the shape of the earthworm.

(3)

Q2.

A student planned to keep two species of fish in an aquarium.

One species of fish should be kept at a minimum temperature of 25 °C. The other species requires a minimum concentration of oxygen of 7.5 mg dm⁻³ water.

Explain why the student chose to keep these two species of fish in an aquarium at 30 °C.	
	4)

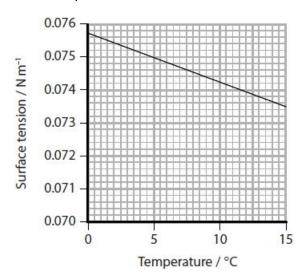
Q3.

Pond skaters are insects. They can move on the surface of water due to the high surface tension of water.

The photograph shows four pond skaters on the surface of water.



The graph shows the effect of temperature on the surface tension of water.



A pond skater has a mass of 0.02 g and has a length of 20 mm in contact with the surface of the water.

The force that this pond skater exerts on the surface of the water can be calculated using the equation:

force in newtons = mass in kilograms x 9.8

(i) Calculate the force exerted by the pond the surface of the water.	d skater for each millimetre length of contact with
Give your answer in standard form.	(3)
	Answer
(ii) This pond skater can stay on the surface. Use your calculated value and the grap surface of water.	ce of water even on a hot day in summer. The hot of the stay on the to explain why this pond skater can stay on the
	(Total for question = 6 marks)

Q4.

Answer the questions with a cross in the boxes you think are correct \boxtimes . If you change your mind about an answer, put a line through the box \boxtimes and then mark your new answer with a cross \boxtimes .

Acute respiratory distress syndrome (ARDS) is a condition that can occur in babies.

In ARDS, cells in the alveoli do not produce enough of a substance called surfactant.

The alveoli cannot expand sufficiently when the baby inhales.

The diagram shows the alveoli of a baby with ARDS and the alveoli of an unaffected baby.





Alveoli of a baby with ARDS

Alveoli of an unaffected baby

The surfactant in the alveoli reduces the surface tension of water.

(i)			ond is responsible for the cohesive forces between water molecules tribute to the surface tension of water?	(4)
	** ** **	A B C D	covalent ionic hydrogen hydrophobic	(1)
(ii)	Ho ²	w ma amir fatty glyce	ant contains phospholipid molecules. Iny of the following components are found in phospholipids? The acids The acids	(1)
		A B C D	one two three four	

Q5.

The photograph shows a wombat, an animal that lives in dry parts of Australia.



Source: © Blue Gum Pictures/Alamy Stock Photo

Wombats are herbivores, feeding on grasses, leaves and bark. Wombats also dig in the soil for roots.

They have behavioural and physiological adaptations to survive periods of severe drought.

The effect of drought on the health of wild wombats was investigated.

Changes in body mass, body condition and the chemical constituents of stomach contents and faeces were recorded.

These changes were related to the changes in the quality and quantity of the food of wombats.

Explain why drought affects the quality and quantity of the food of wombats.

(5)

Q6.

Leeches are parasites that feed by sucking blood. When they bite, they secrete saliva into the wound. The saliva contains a globular protein called hirudin.

Explain why this protein is soluble in water.			
	(3)		

Q7.

Pond skaters are insects. They can move on the surface of water due to the high surface tension of water.

The photograph shows four pond skaters on the surface of water.



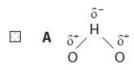
Explain how the properties of water molecules result in surface tension.	
	(3)

Q8.

The dipole nature of water gives this molecule properties that are important for living organisms.

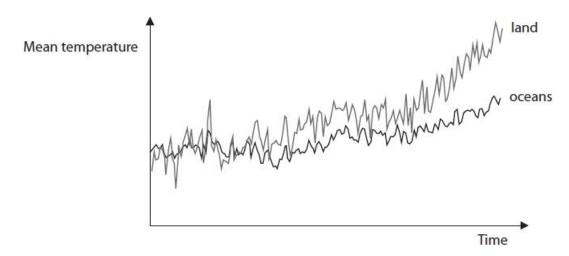
Which diagram shows the dipole nature of water?

(1)



Q9.

The graph shows the mean temperatures of land and oceans over a period of 70 years.



oceans, over the 70 years, being less than that of the land.
(2)
(ii) Explain the importance of this lower change in mean temperature to organisms, such as fish, that live in the oceans.
(2)

I ranspiration moves water and mineral ions from the roots to the leaves of plants.	
Explain how transpiration depends on the dipole nature of water.	
	(3)

Mark Scheme

Q1.

Question Number	Answer	Additional Guidance	Mark
	An explanation that makes reference to three of the following:		
	because water molecules are tightly bonded together (1)	ACCEPT water molecules are close together / strong cohesive forces DO NOT ACCEPT adhesive forces	
	by hydrogen bonds (1)		
	so water is incompressible (1)	ACCEPT so the water molecules cannot be pushed closer together	(3) EXP
	shape of body changes because {pressure increases / volume does not increase} (1)		
	 shape of body changes because {pressure 	[2] 하게 하면 있는데 회사하다가 하게 되는데 바다 가면 없었다고 하다가 돼 가면하다 유명하다 하다.	

Q2.

Question Number	Answer	Additional Guidance	Mark
	An explanation that makes reference to four of the following:		
	 because 30 °C is an appropriate temperature for one species and provides enough oxygen for the other species 	Accept because 30 °C satisfies the requirements of both fish	
	(1)		
	 because if the temperature was above {30 / 40} °C there would be less oxygen dissolved in it (1) 		
	 so there would not be enough oxygen for {respiration / metabolism / ATP production} (1) 		
	 because if the temperature was above {25 / 30} °C the enzymes would be denaturing (1) 	Do not accept start to denature	
	 because the temperature was below {25 / 30} °C the enzymes would not have enough {kinetic energy / collisions / enzyme substrate complexes} 	Accept for 1 mark 30 °C is close to the optimum temperature for the enzymes	
io _p	(1)		(4)

Q3.

Question Number	Acceptable Answer	Additional Guidance	Mark
(i)	• the correct calculation of force (1)	Example of calculation 0.00002 x 9.8 = 0.000196	
	division by 20mm or multiplied by 50 (1)	0.000196 ÷ 20 = 0.0000098 (Nmm ⁻¹) 0.000196 x 20 = 0.0098 (Nm ⁻¹) Allow ECF from calculation of force	
	answer expressed correctly in standard form with suitable units (1)	Correct answer with units scores all 3 marks 9.8 x 10 ⁻⁶ Nmm ⁻¹ 9.8 x 10 ⁻³ Nm ⁻¹	
		Allow 9.8 x 10 ⁻⁶ N Correct answer but incorrect units or no units scores 2 marks	(3)

Question Number	Acceptable Answer	Additional Guidance	Mark
(ii)	An explanation that makes reference to the following:		
	the surface tension is above 0.070 (N m ⁻¹) (1)	Allow figure between 0.070 and 0.074 for interpretation of warm day	
	which is greater than the force exerted by the pond skater (1)	Consequential error from part (i)	
	even if temperatures were hotter (than 15°C) the surface tension of water would still be greater (1)		
			(3)

Q4.

Question Number	Answer	Mark
(i)	The only correct answer is C hydrogen	
(4)	A is incorrect because covalent bonds do not form between neighbouring water molecules B is incorrect because ionic bonds to not form between neighbouring water molecules D is not correct because hydrophobic bonds do not form between neighbouring water molecules	
	00000030000000000000000000000000000000	

Question Number	Answer	Mark
(ii)	The only correct answer is C three	
	A is incorrect because there are three components	
	B is incorrect because there are three components	
	D is incorrect because amino acids are not a component	1

Q5.

Question Number		Answer		Additional Guidance	Mark
	103 - 033	planation that makes reference to five ellowing:	of		
	•	because there would be less water to up from the soil	take (1)	ACCEPT plants will {wilt / die} without water	
	•	therefore there will be fewer {minerals} (transported to the re of the plant / taken up)			
	•	example of a mineral ion deficiency of the plant explained	n (1)		
	•	there will be less water for {photolysi light-dependent reaction / photosynthesis}	s / (1)		
	•	therefore there will be less GALP produced in the {light-independent reaction / Calvin cycle}	(1)	ACCEPT less glucose produced	
	•	therefore less {NPP / plant biomass}	(1)		(5)

Q6.

Question Number	Answer	Additional Guidance	Mark
	An explanation that makes reference to three of the following:		
	this protein is folded so that hydrophilic groups are on the outside (and hydrophobic on the inside) (1)		
	 these exposed R groups are { polar / ionic } (1) 		
	 therefore they form hydrogen bonds with water (1) 	accept description of dipolar nature of water / ability to form hydrogen bonds with {charged / polar} molecules	
	because water is a polar solvent (1)	(Shanged / Polar) molecules	
			(3)

Q7.

Question Number	Acceptable Answer		Additional Guidance	Mark
	An explanation that makes reference to the following:	е		
	water molecules are polar Any two from the following:	(1)	Allow dipolar Allow description hydrogen slightly positive and oxygen slightly negative Reject hydrogen positive or oxygen negative	
	Any two from the following:			
	therefore form hydrogen bonds	(1)		
	therefore are cohesive	(1)	IGNORE adhesion	
	which results in a (net) inward for at its surface	rce (1)	Allow description e.g. at air water interface more hydrogen bonding is into the water	(3)

Q8.

Question Number	Answer	Additional Guidance	Mark
	The only correct answer is C		
	A is incorrect because water is H₂O B is incorrect because water is H₂O		
	D is incorrect because the H has the slightly positive charge and O has the slightly negative charge		(1) COMP

Q9.

Question Number	Answer	Additional Guidance	Mark
(i)	An explanation that makes reference to two of the following:		
	 because water forms (many) hydrogen bonds (1) 	ACCEPT H bonds / strong cohesive forces / very cohesive	
	 (which gives it a) high specific heat capacity (1) 	ACCEPT a lot of energy needed to raise temperature of water	
	 so the temperature of the water rises less than the temperature of the land for the same input of energy (1) 	NB a lot of energy needed to break the H bonds to raise temperature of water = 2 marks (p 1 and 3)	(2) EXP

Question Number	Answer	Additional Guidance	Mark
(ii)	An explanation that makes reference to the following:	ACCEPT organisms for fish throughout	
	 because the (body) temperature of a fish {fluctuates with {external / water / ocean} temperature / cannot be regulated} (1) 	ACCEPT cold-blooded / poikilothermic helps keep fish' temperature constant	(2) EXP
	 need appropriate (body) temperature for {enzyme activity / metabolism} (1) 	ACCEPT temperature change could denature enzymes	
	 if temperature increased there would be less oxygen (dissolved) in the water for the fish (1) 	ACCEPT constant temperature maintains levels of prey for the fish	

Q10.

Question Number	Answer	Additional Guidance	Mark
4)	An explanation that makes reference to the three of the following:		5.2
	 water has a (small) positively charged {hydrogen / end} and a (small) negatively charged {oxygen / end} (1) 	ACCEPT schooling properties	
	therefore hydrogen bonds form (between water molecules) (1)	ACCEPT cohesive properties ACCEPT adhesive properties	(3)
	 therefore water moved due to {cohesion / cohesive forces} (between water molecules) (1) 	water moves due to adhesive and cohesive forces =1 mark if no other mark awarded	
	 (because of) {adhesion / adhesive forces} between water andxylem (1) 		